"READING WITH YOUTZ PEN" PALETTE FOTZ ANNOTATING TEXTS

 Write a question or make a statement about something you might make a connection between the reading and your life text. Circle a word you don't know. Look up the word's definition Write the definition or synonym of the word in the mar Underline something you disagree with and write a note in constructive. Underline a sentence you found totally confusing. Draw sentence and in the margin, write about why you for that caught your attention in the margin, write about Draw a box around a sentence that you think is the main in text you're reading, write about how you identified this at text you're reading, write about how you find an idea in the reflect on what it made you think about. Draw a star next to a word, concept, or idea from class. Write what you remember, from the other the margin. Is there a word in the text that is hard to pronounce? If so, make note of the pronunciation next to the word using a phenomena. 	e. Draw a line to the relevant part of the using a dictionary or www.dictionary.com . gin. In the margin to explain why. Be aw a big question mark next to the und it confusing. big exclamation mark next to the sentence is why you found it surprising. lea, thesis, or organizing concept of the
 Write the definition or synonym of the word in the mar Underline something you disagree with and write a note in constructive. Underline a sentence you found totally confusing. Draw sentence and in the margin, write about why you for that caught your attention in the margin, write about that caught your attention in the margin, write about text you're reading, write about how you identified this attent you're reading, write about how you find an idea in the reflect on what it made you think about. Draw a star next to a word, concept, or idea from class. Write what you remember, from the other the margin. Is there a word in the text that is hard to pronounce? If so, make note of the pronunciation next to the word using a phone. 	athe margin to explain why. Be aw a big question mark next to the und it confusing. big exclamation mark next to the sentence why you found it surprising. lea, thesis, or organizing concept of the
 Underline a sentence you found totally confusing. Draw sentence and in the margin, write about why you for sentence and in the margin, write about why you for that caught your attention in the margin, write about that caught your attention in the margin, write about text you're reading, write about how you identified this at the reflect on what it made you think about. 8. Draw a star next to a word, concept, or idea from class. Write what you remember, from the other the margin. 9. Is there a word in the text that is hard to pronounce? If so, make note of the pronunciation next to the word using a phone. 	aw a big question mark next to the und it confusing. big exclamation mark next to the sentence why you found it surprising. lea, thesis, or organizing concept of the
5. Underline a sentence you found surprising. Draw a be that caught your attention in the margin, write about that caught your attention in the margin, write about the text you're reading, write about how you identified this at 7. Write a specific comment about how you find an idea in the reflect on what it made you think about. 8. Draw a star next to a word, concept, or idea from class. Write what you remember, from the other the margin. 9. Is there a word in the text that is hard to pronounce? If so, make note of the pronunciation next to the word using a principal sentence.	und it confusing. big exclamation mark next to the sentence why you found it surprising. lea, thesis, or organizing concept of the
 that caught your attention in the margin, write about Draw a box around a sentence that you think is the main in text you're reading, write about how you identified this at 7. Write a specific comment about how you find an idea in the reflect on what it made you think about. Draw a star next to a word, concept, or idea from class. Write what you remember, from the other the margin. Is there a word in the text that is hard to pronounce? If so, make note of the pronunciation next to the word using a property of the pronunciation next to the word using a property of the pronunciation in the margin. 	ea, thesis, or organizing concept of the
 text you're reading, write about how you identified this at the reflect on what it made you think about. Draw a star next to a word, concept, or idea from class. Write what you remember, from the other the margin. Is there a word in the text that is hard to pronounce? If so, make note of the pronunciation next to the word using a process. 	
Praw a star next to a word, concept, or idea from class. Write what you remember, from the other the margin. 9. Is there a word in the text that is hard to pronounce? If so, make note of the pronunciation next to the word using a process.	
class. Write what you remember, from the other the margin. 9. Is there a word in the text that is hard to pronounce? If so, make note of the pronunciation next to the word using a photon	e text interesting or useful. You may also
make note of the pronunciation next to the word using a ph	
	<u>•</u>
· · · · · · · · · · · · · · · · · · ·	e the link between two parts of the text. e your explanation near the arrow or in the
Draw an ax next to a part of the text that you think Explain why you felt that part of the text wasn't neo	
In the margin, draw a simple picture or cartoon to help you text. Draw a narrow connecting your picture and the text.	understand something in the

